

OCCUPATIONAL THERAPY



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Admit Term:

Summer

Number of Credits:

119

Length of Program:

3 years

Plan of Study:

Full-time

Application Deadline:

January 15

Where to Apply:

OTCAS (otcas.liaisoncas.com)

The entry-level occupational therapy doctoral degree program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA).



The entry-level **Occupational Therapy Doctorate (OTD)** is a Bachelor's to Doctorate program that offers opportunities for in-depth study of, and clinical experiences with, clients of all ages who have limited capacity to perform to their expectations in their everyday lives or are at risk of developing a limiting condition. The goal of occupational therapy is to assist individuals to achieve their maximum level of independent living and quality of life through remediation of, adaptation to, or prevention of physical, cognitive, perceptual or mental health functional limitations. Occupational therapy utilizes the consultative process in addition to direct intervention and works with populations and systems as well as individuals.

Application Process

Gannon University and the Occupational Therapy Doctorate Department receives and reviews applications for the entry-level Occupational Therapy Doctorate program and all applicant credentials exclusively through the Occupational Therapy Centralized Application Service (OTCAS), provided by the American Occupational Therapy Association (AOTA). This includes information from all previously attended university or college transcripts, letters of recommendation, OT observation hours, personal essay and supplemental materials. Full application instructions can be found on the Gannon University, Occupational Therapy Doctorate page by visiting www.otcas.org.



The program is designed as a full-time course of study. Students are not able to transfer into the program, and transfer credits will not be accepted.

The deadline for applications is January 15. Applications received after this deadline will be reviewed if space is available in the program.

Admission Requirements

- Students in the final year of completion of a Bachelor's degree or who have completed a Bachelor's degree may apply to the program
- The Bachelor's degree must be from an accredited college or university
- Cumulative prerequisite course Quality Point Average (QPA) of 3.0 or better (4.0 scale). No grade below a "C" will be accepted
- Overall undergraduate QPA of 3.0 or better (4.0 scale)
- A series of prerequisite courses, as shown below, must be completed within 10 years preceding entrance into the graduate program or based on Program Director review
- Prerequisite courses must be completed by May 15 of the year the student enrolls
- The student's degree must be conferred with a final official transcript by May 15 of the year that the student enrolls
- GRE's are not required
- English Language Proficiency- Students whose native language is not English must demonstrate English language proficiency with documentation of one of the following: a minimum TOEFL iBT of 79, a minimum IELTS score of 6.5., or a minimum PTE score of 53.

Prerequisite Course Requirements for entry into the OTD program include:

- Intro to Psychology
- Psychopathology or Abnormal Psychology
- Developmental Psychology throughout the lifespan or equivalent
- Intro to Sociology or a course in diversity
- Anatomy & Physiology I & II with lab (total of 8 credits)
- Physics I (Biomechanics or Kinesiology may be substituted with course review)
- Statistics

Additional Admission Requirements

- Prior to matriculation in the program, students must complete a minimum of 40 hours of volunteer experience in an OT setting; two different sites are preferred. Documentation must be submitted from the clinical volunteer site. Gannon University will provide a documentation template to be used as needed.
- Personal essay that summarizes the perceived value of the OTD program towards the applicant's personal and professional growth
- Three excellent letters of recommendation
- On campus interview

Accreditation

The entry-level occupational therapy doctoral degree program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its Web address is www.acoteonline.org. Graduates of the program will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.



Curriculum

The Occupational Therapy Doctorate is a doctoral degree which will be awarded upon the successful completion of the following 119 credits:

First Year – Summer (9 credits)

| | Credits |
|---|---------|
| DOCCT 811, Foundations of OT* | 3 |
| DOCCT 815, Occup Science & Analysis* | 3 |
| DOCCT 818, Theoretical Foundations of OT* | 3 |

First Year - Fall (15 credits)

| | |
|---------------------------------------|---|
| DOCCT 825, Clinical Neuroscience | 4 |
| DOCCT 827, OT Psychosocial I | 4 |
| DOCCT 821, Analysis of Human Movement | 4 |
| DOCCT 823, OT Medical Sciences | 3 |

First Year – Spring (15 credits)

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|---|---|
| DOCCT 831, Neurorehab Techniques | 4 |
| DOCCT 833, OT Intervention: Psychosocial II | 5 |
| DOCCT 835, The Research Process | 6 |

Ruskin Campus Admissions

(813) 658-4900 | Toll Free (800) GANNON-U
gannon.edu/graduate | graduateruskin@gannon.edu

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| Second Year – Fall (16 credits) | Credits |
| DOCCT 841, OT Intervention: Physical Disabilities I | 4 |
| DOCCT 843, OT Intervention: Peds & Dev Disabilities I | 5 |
| DOCCT 844, Community Based Intervention | 3 |
| DOCCT 845, Research Seminar | 3 |
| DOCCT 847, Capstone I | 1 |
| Second Year - Spring (17 credits) | |
| DOCCT 851, OT Intervention: Physical Disabilities II | 5 |
| DOCCT 853, OT Intervention: Peds & Dev Disabilities II | 4 |
| DOCCT 855, OT Intervention: Gerontology | 3 |
| DOCCT 857, Clinical Reasoning Seminar I | 3 |
| DOCCT 859, Directed Independent Study I | 1 |
| DOCCT 877, Capstone II | 1 |
| Third Year – Summer/Fall (16 credits) | |
| DOCCT 861, Field Work Experience I (A) | 8 |
| DOCCT 863, Field Work Experience II (B) | 8 |
| Third Year – Spring (16 credits) | |
| DOCCT 871, Entrepreneur Mgmt Practice in OT | 3 |
| DOCCT 873, Emerging Models of Practice | 3 |
| DOCCT 875, Adv. Intervention: Theory & Techniques | 3 |
| DOCCT 876, Professional Issues Seminar | 3 |
| DOCCT 858, Professional Competency | 1 |
| DOCCT 879, Directed Independent Study II | 3 |
| Third Year – Summer (15 credits) | |
| DOCCT 881, Doctoral Specialty Internship | 12 |
| DOCCT 883, Capstone Project | 3 |
| Total Credits | 119 |

What Makes Us Different

- The entry-level Occupational Therapy Doctorate degree is offered by only a few programs in the country.
- Our program’s nationally-recognized faculty presents a wealth of knowledge and experience.
- Students will receive guidance and support from an upper-level peer mentor and faculty advisor.
- Experiential-learning facets are fulfilled throughout each course in the program.
- Specialized training and advanced certification opportunities related to the field of OT are offered.
- Our program requires all students to submit their research to scholarly journals for publication.
- Service-learning opportunities develop a stronger community both within and outside the university.