



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Gannon University Social Work Program

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Table with 2 columns and multiple rows. Headers include 'Assessment Measure #1: Professional Values and Ethics', 'Assessment Measure #2: Ethical Dilemma', and 'Assessment Measure #3: Weekly Summaries of Application of Competencies I'. Rows contain assessment details like 'Dimension(s) assessed', 'When/where students are assessed', 'Who assessed student competence', and 'Outcome Measure Benchmark'.

Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Senior Year SCWK 490 SW Field Placement I
Who assessed student competence:	Field Placement Coordinator S. Lichtenwalter, LMSW, PhD
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	83%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #4: Weekly Summaries of Application of Competencies II	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Senior Year SCWK 491 SW Field Placement II
Who assessed student competence:	Field Placement Coordinator S. Lichtenwalter, LMSW, PhD
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	83%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #5: Final Evaluation from Field Placement Instructor	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Senior Year SCWK 491 SW Field Placement II
Who assessed student competence:	Field Placement Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	83%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #6: Empirical Article Portfolio	
Dimension(s) assessed:	Knowledge, Skills, Cognitive and Affective Processes
When/where students are assessed:	Senior Year SCWK 400 Senior Integrated Seminar I
Who assessed student competence:	Field Placement Coordinator S. Lichtenwalter, LMSW, PhD
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	83%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #7: Policy Practice Project	

Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Senior Year SCWK 364 SW Policy, Programs & Issues
Who assessed student competence:	Social Work Faculty S. Lichtenwalter, LMSW, PhD
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	83%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #8: Application of Generalist Practice Model-Case Study	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive and Affective Processes
When/where students are assessed:	Senior Year SCWK 491 SW Field Placement II
Who assessed student competence:	Field Placement Coordinator S. Lichtenwalter, LMSW, PhD
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	83%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #9: Final Exam Generalist Practice Model (GPM/GIM)	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Senior Year SCWK 490 SW Field Placement I
Who assessed student competence:	Field Placement Coordinator S. Lichtenwalter, LMSW, PhD
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	83%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year

(Fall 2022- Spring 2023)

Ten students in the Fall Semester and nine students in the Spring

COMPETENCY	COMPETENCY BENCHMARK (83%) (80% of students will score 83% or higher on all measures)		Percent of students Achieving BENCHMARK (80%+)
	Generalist	Aggregate of Students from All Program Options 10 = (Number of students)	Program Option #1 (Erie Pa Campus) 10 = (Number of students)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of the students will demonstrate competence inclusive of 2 or more measures	 88%	Measure 1= 80% Measure 2= 80% Measure 3A= 80% Measure 5A= 100% Measure 9= <u>100%</u> 440 /5= 88% 88%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80% of the students will demonstrate competence inclusive of 2 or more measures	 85%	Measure 3B= 70% Measure 5B= <u>100%</u> 170/2 = 85% 85%

Competency 3: Engage ADEI in Practice	80% of the students will demonstrate competence inclusive of 2 or more measures	90%	Measure 3C= 80% Measure 5C= <u>100%</u> 180/2= 90% 90%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80% of the students will demonstrate competence inclusive of 2 or more measures	79.5%	Measure 6 EAP= 70% Measure SCE = 78% Measure 3D= 70% Measure 5D= <u>100 %</u> 318/4= 79.5% 79.5%
Competency 5: Engage in Policy Practice	80% of the students will demonstrate competence inclusive of 2 or more measures	86.7%	Measure 7 PPP= 90% Measure 3E= 70% Measure 5E= <u>100%</u> 260/3= 86.7% 86.7%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of the students will demonstrate competence inclusive of 2 or more measures	96.3%	Measure 8 GIM = 100% Measure 4 Engage = 89% Measure 5F= <u>100%</u> 289/3=96.3% 96.3%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of the students will demonstrate competence inclusive of 2 or more measures		Measure 8=100% Measure 4 Assess= 89 % Measure 5G= <u>100%</u> 280/3= 96.3%

		96.3%	96.3%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of the students will demonstrate competence inclusive of 2 or more measures		Measure 8= 100% Measure 4 Intervene= 78% Measure 5H= <u>89%</u> 267/3= 89%
		89%	89%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of the students will demonstrate competence inclusive of 2 or more measures		Measure 8= 100% Measure 4 Eval= 78% Measure 5I= <u>89%</u> 267/3= 89%
		89%	89%

COMPETENCY	COMPETENCY BENCHMARK (80% of students will score 83% or higher on all measures)	% ATTAINING	BENCHMARK MET? (Yes/No) Changes Made or Planned
Competency 1: Demonstrate Ethical and Professional Behavior	83%	88%	Yes. Link all major class activities, assignments, and readings clearly and consistently in each class syllabus to the relevant EPAS Competency.
Competency 2: Engage Diversity and Difference in Practice	83%	85%	Yes. Link all major class activities, assignments, and readings clearly and consistently in each class syllabus to the relevant EPAS Competency.
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	83%	90%	Yes. Link all major class activities, assignments, and readings clearly and consistently in each class syllabus to the relevant EPAS Competency.
Competency 4: Engage In Practice-informed Research and Research-informed Practice	83%	79.5%	No. *One or more Assignment redesign *Link all major class activities, assignments, and readings clearly and consistently in each class syllabus to the relevant EPAS Competency.
Competency 5: Engage in Policy Practice	83%	86.7%	Yes.

			Link all major class activities, assignments, and readings clearly and consistently in each class syllabus to the relevant EPAS Competency.
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	83%	96.3%	Yes. Link all major class activities, assignments, and readings clearly and consistently in each class syllabus to the relevant EPAS Competency.
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	83%	93.3%	Yes. Link all major class activities, assignments, and readings clearly and consistently in each class syllabus to the relevant EPAS Competency.
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	83%	89%	Yes. Link all major class activities, assignments, and readings clearly and consistently in each class syllabus to the relevant EPAS Competency.
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	83%	86.6%	Yes. Link all major class activities, assignments, and readings clearly and consistently in each class syllabus to the relevant EPAS Competency.